

**ALLIANCE FOR HIGH QUALITY EDUCATION
ACCOUNTABILITY COMMITTEE**

**February 19, 2020
10:30 A.M.**

MEETING SUMMARY

In attendance on phone conference: Andrea Celico, Fred Bolden, Kathy Powers, Keith Kelly, Michael Maynell, Norm Potter, Robert Scott, Jessica Voltolini, and Tony Podojil.

Tony Podojil convened the meeting by phone conference at 10:36 a.m. The primary focus of the meeting was to update the committee on the status of the State Report Card Revision process.

I. State Report Card Revision Process- Status

Tony and Jessica presented an update on the current status related to the state report card reform process. They indicated that they are continuing to work with BASA, OASBO, OSBA and ODE in meetings coordinated by the State Superintendent. In addition, they have continued to meet with representatives from Ohio Excels, the Ohio 8, Fordham, Columbus City and the Gifted Student Association to discuss and formulate a consensus around potential state report card reform.

For the purpose of today's call, the committee discussed their preferences related to changes to the Rating System/A-F Letter Grades. The following points were made;

The report card in general, should focus on only meeting the federal requirements. Whichever system is used, (A - F, Stars, 100% system, or the 4 or 5 category system) should be designed in a way to reflect how those federal requirements are met.

In terms of meeting the federal requirements, the ranking system will need to be designed so that "meaningful differentiation" can be achieved.

The lowest performing districts (5%), as required per ESSA, should be able to be identified fairly.

Different labels should be used for each component thus allowing for the best way to communicate achievement and progress in that area.

Select a single category, such as the performance index, as a main indicator rather than attempting to issue an overall grade.

Report the K-3 Literacy and Prepared for Success components as data only since they are not federal requirements. Only grade the Performance Index, Value-Added, Graduation Rate and Gap Closing components.

Tony shared that the consensus from both groups is that components should be divided up into at least 4 or 5 sections. Labeling, should make sense and the labeling for each categories should fit each respective component.

Jessica indicated that she would put together a summary document listing the issues and where the organizations and the department are in terms of the report card changes and how best to move forward on the issues as a group.

II. **Next Meeting**

The next meeting will be **March 11, 2020, at 11:00 AM by phone conference.**

The meeting adjourned at 12:25 p.m.