

TO: Members, ESSA Task Group / Accountability Committee

RE: **Summary of the May 25th Meeting**

Due, at least in part, to end of the year demands, attendance was sparse at our meeting on the 25th. Nonetheless, the discussion was constructive and, a semblance of a plan emerged.

In April, we decided that we needed a spreadsheet or some other form of comprehensive, summary of ESSA requirements upon which the state was to build its plan. Mike Sheppard, Berea, chair of the Executive Committee's ESSA task group, volunteered to look in to that possibility and, in the process, discovered that ODE had already created a suitable document and it was decided the ODE document would be our starting point. (A copy of that document, entitled "The Every Student Succeeds Act: Implications for Equity in Ohio" is attached, along with a copy of the meeting agenda).

You will notice that Roman numeral III of the meeting agenda includes the table of contents of the ODE document, consisting of 22 topic areas, which have been divided into four general categories, each of which has been assigned to one of the four members of the Executive Committee's ESSA task group to coordinate, as follows:

- A. Jeff Brown, Granville
- B. Gail Kist-Kline, Mason
- C. Mike Sheppard, Berea
- D. Brad Neavin, Vandalia-Butler

Roman numeral IV of the meeting agenda lays out the four basic responsibilities of the four subgroups to be accomplished in sufficient time for drafting and reviewing specific recommendations to be submitted to ODE. At present, we don't know the timetable for ODE for responding to the FEDS – it could be as late as mid-July – but it was decided we should finish our work by October 1st, if possible. This would ensure that we can submit our recommendations in a timely fashion and have sufficient time to effectively advocate our positions.

Everyone recognizes that a multitude of organizations will be preparing their own recommendations and that we may choose to concentrate on selected subjects instead of commenting on all the possible impacted areas. Also, we will probably want to vet our preliminary thoughts with other prominent education management groups, i.e. BASA, OASBO, OSBA, etc. Those are issues to be decided by the four subgroups.

We need to populate the subgroups and ask that each of you review the ODE document and submit to me the topic categories in which you would like to participate, so that we can begin the process. You may do so by sending an email to jim@ahqe.org or calling 614-565-0591.

Look forward to hearing from you and working with you as we prepare a truly meaningful set of recommendations worthy of consideration by every dedicated educator in the State of Ohio, ...and ODE, of course.